

Course evaluation GEOM09 (spring 2023)

Judging from both the written reports and our personal impression, the students seem to greatly appreciate the course. Based on the evaluation from last year, we have clarified the course structure (which unfortunately was lost when we were 'forced' to use Excel/Time Edit rather than Word when laying the schedule), and it seems to have worked this year. We have also re-arranged parts of the course, so that the learning activities occur in a more 'stratigraphical' order.

It seems as if the students greatly appreciated the four-day excursion to Denmark, where they—in addition to excellent geological localities—also got a chance to directly talk to collectors, preparators and museum scientists.

Regarding the lectures, the overall impression is that they worked very fine and all had relevant contents. Likewise, the students seemed to be very pleased with the seminars, although we may have to stress a bit better that the students need to be prepared when presenting their talks.

As in previous years, the level of the course seems appropriate given the different study background of the students and the fact that they additionally descend from multiple countries.

In summary, we feel very pleased with the outcome of this year's GEOM09.

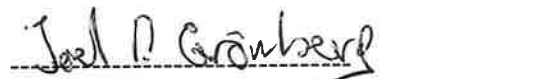
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Johan Lindgren



Mats Eriksson (course leaders)



Joel Patil Grönberg (course representative)

Course evaluation 2023: GEOM09 (summary based on the replies from 5 students)

1. How did you perceive the course in general (from 1-5, where 1 is poor and 5 is excellent)?

(1) (2) (3) (4) (5) 100%

2. How did you perceive the level of the course (from 1-5, where 1 is too simple and 5 is too difficult)?

(1) (2) (3) 60% (4) 40% (5)

3. How easy was it to keep your level of interest up during the course (from 1-5, where 1 is difficult and 5 is easy)?

(1) (2) (3) (4) 20% (5) 80%

4. Did you miss something on the course? If so, what?

- More excursions
- I just wanted more (it would have done well as a full semester course)
- Possibly time (although that is mostly my own bad planning)
- A lecture on the morphology of each animal

5. How could we improve the course?

- The course was well balanced; not having to write a post-excursion rapport meant that time could be spent on the seminars and project
- We need more of everything (expand it to a full semester course)
- Add more time towards the end (manuscript/project and written exam)
- Buy a new projector
- Nothing! It was perfect for me!

6. Potential views on the lectures?

- Well balanced with many aspects of the field represented.
- Wonderful, interesting, entertaining
- Great and held by great people!
- All very professional and well prepared! Maybe JL could put some more explanatory texts on his lecture on...
- All teachers were very good and easy to understand

7. Potential views on the labs and seminars?

- Necessary as both of the kept us interested
- Very educational
- Great to keep up with the course
- Some students need to prepare their presentations better (with practice, PowerPoint slides etc.)
- I enjoyed the taphonomy lab. Perhaps add a dissection lab?

8. Potential views on the excursions?

- Very fun and thought trough (I want more though)
- I loved it!
- Great!
- Extremely fun and enjoyable; the Fur Museum especially was enormously interesting and we should have stayed a bit longer.
- The depositional environment demonstration was the best I have ever seen. Next time I would like to go to Gotland as well.

9. Other issues?

- No issues but great course, class, teachers, which kept the course at a high standard
- This was the best course that I have taken.
- Nope! A very good and fun course with very personal and kind teachers.
- I really enjoyed the class. Even though my English isn't good, you were all very kind and made me feel comfortable and I enjoyed studying. Thank you so much.